


Curriculum Newsletter Year 1 and 2 ~ Autumn Term 2015

Our Theme is...	People Who Help Us	
Our PE Day is...	Thursday	
Our Homework...	Daily reading (please record in children's diaries when you hear them), weekly spellings which will be randomly assessed at the end of a half term. Maths and/or Literacy homework will be sent home on Friday and should be completed and brought back to school by the following Tuesday .	
Learning Stimuli includes...	Big books, DVDs, ICT, Educational visits to school.	

<u>Mathematics</u>
<p>We will:</p> <ul style="list-style-type: none"> ▪ Counting numbers to 20 (year 1) and 100 (year 2). ▪ Learn number bonds to 10 then 20. ▪ Addition and subtraction ▪ Counting in groups of 2's, 5's and 10's. ▪ Explore 2D and 3D shape. ▪ Doubling and halving numbers ▪ Explore money and time ▪ Begin to measure length, weigh and capacity

<u>Literacy</u>
<p>We will:</p> <ul style="list-style-type: none"> • Look at stories with a familiar setting • Write lists, captions and labels. • Explore "silly poems" • Explore traditional tales from other cultures • Gain knowledge of information texts • Explore list poems • Grammar focus (year1) writing in sentences using a capital letter and a full stop. • Grammar focus (year 2) writing extended sentences using conjunctions and adjectives.

<u>PE</u>
<p>We will:</p> <ul style="list-style-type: none"> • Explore gymnastics up until half term. Children will learn to develop their physical literacy and learn to move with poise and grace. Children will learn to transfer core skills, actions, rhythm, patterns of movement and tactics across different activities. Children will learn to travel in different ways, balance on small and large body parts. Children will stretch in to different shapes and learn how to move safely. • Explore dance after half term and up until Christmas. Children will learn to use their bodies to communicate imaginative ideas. Children will explore actions in response to stimuli. Children will learn to know and perform basic dance skills. Children will choose appropriate movements to express the dance idea.

<u>Topic</u>
<p>We will be learning to show an interest in the lives of people who are familiar to us and those from other cultures. We will share with our peers where we live, significant events in our own life and begin to place these events in chronological order. We will find out about significant people from history for example Florence Nightingale. The children will discover what makes them unique from their peers and will look at similarities and differences in relation to friends and family. We will look at different occupations and in particular people who help us e.g. firemen, police etc. We will learn to use different forms of ICT to support our learning.</p>

<u>Art and Design Technology</u>
<p>We will try to capture experiences and responses with music, dance, paint and other materials or words. We will find out that different media can be combined and experiment so as to create a variety of textures. We will work on large and small-scale projects and respond to comments and questions by talking about what we have done. We will use ideas involving fitting, overlapping, in, out, enclosure, grids and use different shapes. We will explore what happens when we mix colours and choose particular colours to use for a purpose. Sound will be explored through creating sounds with musical instruments. In design and technology children will look at recipes and make bread and smoothies.</p>

<u>Personal, Social and Emotional Development (PSE) and RE</u>
<p>Our topic will help us explore a variety of professions that help and support our communities. We are hoping to have a variety of visitors come to school to help gain first hand experiences of different professions. The children will have opportunities to ask questions to develop a further knowledge and understanding of others. We will read and reflect on religious stories and how these relate to our own lives. We will learn about celebrations around the world e.g. harvest, Diwali, Christmas.</p>

A Few Extra Notes...

Please try to bring your child to school at 8.50 am as this gives them time to settle into school before the school day begins. We ask that you make sure that **ALL** your child's clothes are marked with their name, as you can appreciate the children are not always able to recognise their own uniform, especially when they are all so similar.

Over the coming weeks we will be working together with Class 1 to try and make the transition from reception to year 1 and year 1 to year 2 as easy for possible for the children. Our first Stay and Share session will be on Friday 2nd October from 9-9.45. The focus of this session will be Maths and there will be a variety of activities and games for you to do with your child, so please do come along and join in!

Any questions please contact me at any time.
Miss Burns