



Guide to the Curriculum in Class 3

Spring 1 2016

GENERAL INFORMATION

Reading Please encourage your child to read regularly and discuss their books with them at home. Please update their planner each time you read or discuss their book with them. Children should read five times at home each week and books can only be changed in school if you have signed to say your child has finished their book. I have introduced a weekly raffle to promote reading at home so please ensure journals are updated.

Handwriting This term we will focus on improving joined up handwriting within class and homework will be issued to reinforce this skill.

Times Tables These are essential to promote the children's maths learning and we will continue to visit these regularly in class. Additionally they need to spend time at home learning them as the aim is to recall them at speed. I will be setting homework relating to times tables this term to enhance their learning. We also have a weekly times table champion and the children enjoyed participating in this activity last year. This promotes speed and reinforces their learning.

Homework Details of homework expectations is being sent separately as part of a whole school initiative.

Planners These need to be in school daily.

PE Please make sure children always have their PE kit in school. PE will take place outside whenever possible so please provide plain navy or black joggers, a sweatshirt and trainers as well as the usual shorts, t-shirt and plimsolls. PE will take place on Thursday this term.

Belongings Please ensure that all items are clearly labelled.

Book Bags As we have limited space please ensure children bring book bags to school rather than large rucksacks

I hope you have all had a good Christmas and I would like to wish you a Happy New Year.

During numeracy lessons this term children will have opportunities to: revisit place value; partition numbers; order numbers; link fractions and decimals; add, subtract, multiply and divide numbers both mentally and using a variety of written methods; complete problems involving money and measure; convert measures; draw bar graphs; find fractions and identify equivalent fractions and use negative numbers in the context of temperature.

We will also continue to focus on times tables several times a week as the expectation is to know them up to 12×12 by the end of year 4 and the Government has recently announced testing of all children in year 6. Please ensure your child spends time at home learning their times tables. The times tables tests are sent home weekly so please ensure these are reviewed with your children.

During Literacy children will read daily through a variety of genres. They will also be looking at non chronological reports linked to Hogwarts and investigate Myths and Legends based around the book - How to catch a mermaid. To finish the term children will be reviewing plays and as a group they will perform short play. During the term we will also complete specific tasks relating to spelling, grammar, comprehension, punctuation and handwriting.

This term we will be focusing on gymnastics and dance during PE lessons. Science for this half term will focus on Rocks and in RE we will introduce sacred writings within different religions. PSHE lessons will focus on staying healthy. During ICT children will complete research around World War Two, dance mat typing and bug club activities. The Year 4 children will also take part in a multi-sports Superstars Competition against other schools at the beginning of February and full details will be sent home soon.

Our main topic this term is World War Two and looking at it from a child's point of view, We will investigate how the war started, the blitz, evacuation and returning home. I am at the moment looking at a visit to enhance this learning outside of the classroom in March and I will issue a letter shortly with full details. Geography this half term will link to World War Two along with a range of Design and Technology activities.

Planners should be in school daily, they contain useful information regarding many aspects of school and should be used to record reading and messages. As mentioned, Times Table test books will continue to be sent home weekly for you to review with your child and I would be grateful if these could be returned the following day.

Please feel free to contact me if you require any assistance or have any concerns.

Mrs Wallace