



Curriculum Newsletter Puddleducks Class ~ Spring Term 2016

Our Theme is...	Toys	 
Our PE Days is...	Friday	
Our Homework varies each week...	Daily phonic practise and reading. Weekly sharing Book. Handwriting/letter/number formation activities, challenges etc. (Please also refer to homework booklet)	
Learning Stimuli includes...	Big books, DVDs, ICT,	

Mathematical Development

We will:

- Recognise numbers of personal significance. Say, with confidence, the number that is one more or less than a given number. Show increased confidence with numbers by spotting errors. Write numbers 1 to 10 or 1-20 independently.
- Begin to offer solutions to problems and use our own methods to solve a problem. Begin to relate addition to combining two amounts and subtraction to taking away.
- Count reliably everyday objects and an irregular arrangement of up to twenty objects. Find one more or less from a group of up to 10 objects.
- Order items by length, height, weight or capacity.
- Choose suitable components to make a particular model. Adapt shapes or cut material to size.
- To identify, name and describe 2D and 3D shapes.
- To create, continue and re-create patterns
- To begin to use language related to time and money.
- To order and sequence familiar events.

Communication and Language / Reading and Writing

We will:

- Continue to develop our speaking, listening, reasoning and questioning skills through circle time activities, 'all about me' sessions and talk partners.
- Continue to apply phase two letter and sound skills and learn phase 3 letter sounds (which include digraphs and trigraphs) and tricky words using letters and sounds programme. We will apply these skills in a range of independent reading and writing activities. We will use writing to record and communicate a range of ideas linked to our topic 'Toys.'
- Listen to stories and poems with increasing attention and recall and build up our vocabulary about what we are learning. We will learn stories and poems and perform them to others.
- We will continue to develop our rhyming and alliteration skills.
- Be learning to form ALL letters correctly (upper and lower case) and present our writing neatly.
- Writing for a variety of purposes; lists, captions, stories, instructions

Physical Development

In PE we will be learning how to move safely: on, off, under, through, over and around objects/equipment. We will learn how to move forwards, backwards and sideways on apparatus. We will explore malleable materials by patting, stroking, poking, squeezing, pinching and twisting them. We will construct using junk materials and simple tools. We will be developing our independence by being able to zip our own coats up and get dressed for PE completely independently. We will continue to develop our fine and gross motor skills using exercise, dance, mark making, tools and equipment. We will show that we know how to handle and use tools safely. We will talk about healthy diets and lifestyles.

Understanding the World

We will be exploring our local environment and finding out about change in the natural world. We will develop simple mapping skills and find out about the different ways we can travel and different continents around the world. We will begin to develop appropriate language to describe different weather experienced in places. Through cookery we will continue to find out about how materials change. We will be looking for similarities and differences when exploring and observing. We will use ICT to communicate and find out information. We will begin to differentiate between past and present. We will use laptops, class computer, beetbots and Vtech cameras to explore different ICT. We will be learning French and a variety of key phrases and numbers. We will explore other people's cultures and learn about celebrations around the world e.g. Chinese New Year, Easter and Shrove Tuesday.

Expressive Art and Design

We will try to capture experiences and responses with music, dance, paint and other materials or words. We will find out that different media can be combined and experiment so as to create a variety of textures. We will work on large and small-scale projects linked to our topic 'Toys' and respond to comments and questions by talking about what we have done. We will use ideas involving fitting, overlapping, in, out, enclosure, grids and sun like shapes. We will explore what happens when we mix colours and choose particular colours to use for a purpose. Sound will be explored through creating sounds with musical instruments, making our own 'sound makers' and singing songs.

Personal, Social and Emotional Development

This term we will talk about our home and community and find out about how we are members of different communities. We will share with our friends what we have done by showing and talking about our experiences we have recorded in our 'holiday book.' We will choose activities that we wish to do, both in class and in our outside area, making sure that we share and play fairly with others. We will try to express our needs and feelings in appropriate ways. We will explore friendship and discuss how we can affect how others feel through our actions and words.

A Few Extra Notes...

Please try to bring your child to school at 8.50am as this gives them time to settle into school before the school day begins. We ask that you make sure that **ALL** your child's clothes are marked with their name, as you can appreciate the children are still very young and are not always able to recognise their own uniform, especially when they are all so similar. As the weather is becoming more unsettled please ensure that your child has appropriate clothing, as we like to be outside whenever possible. We have 'Show and Tell' on a Friday. Children may bring in something small from home and keep it in the special box to show and talk about with their friends during carpet time. We will continue to send home a 'sharing book' each Monday for you to read with your child. Please have these in the children's book bag every Monday so we change them. Thank you to those that regularly return your child's 'All About Me Sheets' – I will continue to send these out weekly and really enjoy reading and appreciate your comments. All the children are working hard on learning their sounds and words – well done everyone! As your child moves on to their newest words, sounds and reading book please make sure that they continue to practise at home every night and that you revisit 'learnt' words and sounds. Thank you for the support with this. It really does make a difference!!! Any questions, please speak to me. Miss Pegram x

