



Curriculum Newsletter Puddleducks Class ~ Year 1 ~ Spring Term 2016

Our Theme is...	Toys	 
Our PE Days is...	Friday	
Our Homework varies each week...	Daily phonic practise and reading. Weekly sharing book. Handwriting/letter/number formation activities, challenges etc. (Please refer to homework booklet.)	
Learning Stimuli includes...	Big books, DVDs, ICT,	

Mathematical Development

We will:

- Continue to gain confidence with numbers by learning to count in 2's, 10's, learning number patterns and number bonds.
- Read and write numbers to 20 correctly.
- Use quantities and objects to help addition and subtraction.
- Learn to count on and back to find an answer.
- Learn to solve doubling, halving and sharing problems.
- Explore and gain confidence with size, weight, capacity, position, distance, time and money.
- Learn to name and describe 2D and 3D shapes.
- Learn to count to 100.
- Learn to identify one more/one less than a given number.
- Learn to identify/represent numbers and use mathematical language e.g. equal, more than/less than, most, least etc.

Communication and Language / Reading and Writing

We will:

- Continue to read and understand simple sentences by being able to answer and ask questions.
- Use phonic knowledge to decode regular words and read them aloud accurately.
- Learn to read common regular words also known as 'Tricky Words/High Frequency'.
- Begin to read with expression, fluency and develop a pleasure for reading.
- Continue to apply phase 3 and 4 of letters and sounds and be introduced to phase 5 letter sounds.
- Learn to use our phonic knowledge to write words and learn to spell common tricky/high frequency words
- Write simple sentences independently including capital letter, finger spaces and a full stop.

Physical Development

In PE we will be learning how to move safely: on, off, under, through, over and around objects/equipment. We will learn how to move forwards, backwards and sideways on apparatus. We will master basic movements and develop our balance, agility and co-ordination and will apply these skills in a range of activities and team games. We will explore malleable materials by patting, stroking, poking, squeezing, pinching and twisting them. We will construct using junk materials and simple tools. We will be developing our independence by being able to zip our own coats up and get dressed for PE completely independently. We will continue to develop our fine and gross motor skills using exercise, dance, mark making, tools and equipment. We will show that we know how to handle and use tools safely. We will talk about healthy diets and lifestyle and use basic principles of a healthy and varied diet.

Personal, Social and Emotional Development

This term we will talk about our home and community and find out about how we are members of different communities. We will share with our friends what we have done by showing and talking about our experiences we have recorded in our 'holiday book.' We will explore friendship and discuss how we can affect how others feel through our actions and words. We will think about what makes a good friend and different qualities which make up a 'good friend'. We will learn how to be responsible and how to be considerate and show empathy to others.

Expressive Art and Design

We will try to capture experiences and responses with music, dance, paint and other materials or words. We will find out that different media can be combined and experiment so as to create a variety of textures. We will work on large and small-scale projects linked to our topic 'Toys' and respond to comments and questions by talking about what we have done. We will use ideas involving fitting, overlapping, in, out, enclosure, grids and sun like shapes. We will look at and use drawing, painting and sculpture to develop and share ideas, experiences and imagination. We will explore what happens when we mix colours and choose particular colours to use for a purpose. In Design and Technology we will design purposeful, functional and appealing products by making vehicles based upon our learning and experience related to 'Toy Story.' Sound will be explored through creating sounds with musical instruments. Children will learn to use their voice expressively and creatively to sing songs.

Understanding the World

We will be exploring our local environment and finding out about change in the natural world. We will develop simple mapping skills and find out about the different ways we can travel. Children will learn to name and locate the world's seven continents and use world maps with support to identify continents. We will begin to develop appropriate language to describe different weather experienced in places. Through cookery we will continue to find out about how materials change. We will be looking for similarities and differences when exploring and observing. We will use ICT to communicate and find out information. We will begin to differentiate between past and present. We will look at changes within living memory and use these to help reveal aspects that change through time. We will use laptops, class computer, beetbots and Vtec cameras to explore different ICT. We will be learning French and a variety of key phrases and numbers. We will consider British Values whilst also gaining an insight into other religions and ways of life. We will explore other people's cultures and learn about celebrations around the world e.g. Chinese New Year, Easter and Shrove Tuesday.

A Few Extra Notes... Please try to bring your child to school at 8.50am as this gives them time to settle into school before the school day begins. We ask that you make sure that **ALL** your child's clothes are marked with their name. As the weather is becoming more unsettled please ensure that your child has appropriate clothing, as we like to be outside whenever possible. We have 'Show and Tell' on a Friday. Children may bring in something small from home and keep it in the special box to show and talk about with their friends during carpet time. All the children are working hard on learning their sounds and words – well done everyone! As your child moves on to their newest words, sounds and reading book please make sure that they continue to practise as much as possible and that you revisit 'learnt' words and sounds. When possible please try to continue to practise handwriting and letter/number formation. Try to encourage correct formation, orientation and a consistent small/medium size. Thank you for the support with this. It really does make a difference!!! Any questions, please speak to me. Miss Pegram x