



## Guide to the Curriculum in Class 4

Spring 2016

### GENERAL INFORMATION

**Reading:** Please encourage your child to read regularly and discuss their books with them at home. Please update their planner each time you read or discuss their book with them. Children should read five times at home each week and books can only be changed in school if you have signed to say your child has finished their book. I have introduced a dollar scheme whereby each child shall receive a dollar for every time they read.

**Times Tables:** These are essential to promote the children's maths learning and we will continue to visit these regularly in class. Additionally they need to spend time at home learning them as the aim is to recall them at speed. There will be a times table test each week.

**Homework:** Children will receive times table revision and a literacy or maths task each week. Children are also expected to continually revise the Year 5 and 6 spelling list.

**Planners:** These need to be in school daily.

**PE:** Please make sure children always have their PE kit in school. PE will take place outside whenever possible so please provide plain navy or black joggers, a sweatshirt and trainers as well as the usual shorts, t-shirt and plimsolls. PE will take place on Tuesday this term.

**Belongings:** Please ensure that all items are clearly labelled.

Welcome back to a rather chilly Spring Term at East Hanningfield! I would like to take this opportunity to share our planned teaching and learning focuses.

In our **History** topic we are going to be learning about the Vikings. This will involve learning about Viking raiders, the Viking way of life, Mythology, art and culture and the Battle of Maldon. In **Geography** we will be locating some of the world's countries using maps to focus on Europe, particularly Scandinavia.

In **Design Technology** and **Art** we shall be creating longboats and preparing and cooking a variety of predominantly savoury dishes using a range of cooking techniques.

In **Literacy** we shall begin the term by writing a fictional narrative based on the title 'Stranded'. We shall then be concentrating on creating a newspaper report on the Battle of Maldon. This will be followed by a unit on poetry. Where possible, I have tried to make Literacy activities link with our Viking topic. Children will also be involved in weekly guided reading sessions and complete reading comprehension tasks. Children will be learning spelling techniques several times a week and a copy of the spellings that children are expected to know was sent home last term. Please continue to test your child on these spellings frequently throughout the Spring term.

In **Mathematics** we will be working on a variety of topics: number, place value and negative numbers, area, perimeter and volume, place value, decimals and addition of decimals, co-ordinates, statistics and measures, mental multiplication and division; written multiplication and fractions, percentages and statistics.

In **Science** this half term we will be studying the topic of inheritance and evolution.

In **Computing** we will be learning about how to design and develop our own computer games!

In **Physical Education** we shall be learning about country dancing and this will take place on a Tuesday.

Finally, in **Religious Education** we shall be learning about the Jewish home.

Children will have either a Literacy or Numeracy task to complete for homework each week. This is given out on a Wednesday and is expected to be handed in on the following Monday. There will also be a creative project for homework that will be set over a period of two to three weeks. There is also a reward scheme where all children can earn dollars for reading at home and getting good marks in their weekly times table tests. \$20 = a delicious treat!

Thank you for your continued support. If you have any questions you are welcome to talk to me after school or you can book an appointment through the office if it is more convenient.

Kind Regards - Mr. Forster