



Daily and Extended Homework

FOUNDATION/KEY STAGE 1



Daily Homework	
Literacy	Reading, letters and sounds and word cards nightly, with a comment in the reading record book.
Mathematics	<u>Reception and Yr1</u> Number cards <u>Yr2</u> Number cards, bonds or times tables.

As part of our theme this half term Classes 1 and 2 have agreed the challenge to complete Extended Homework!

This is their chance to show off their individual styles and approaches to learning and presenting their work.

The table below outlines the Extended Homework:

Extended Homework

Have a go at one activity at least or challenge yourself with all three.

<p>Create a treasure map Don't forget to include where the treasure would be hidden. What other items could be found on a pirate map?</p>	<p>Pirate hat and eye patch All good pirates need a pirate hat and eye patch. Make your hat out of material or newspaper!</p>	<p>Design a parrot friend for your pirate! This could be drawn, coloured, or made with real feathers. Can you give your parrot a name and tell us what he likes doing?</p>
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- ✓ The class has decided this work should have a 3 week deadline.
- ✓ Therefore, all Extended Homework will be due in on Friday 20th May
- ✓ The children agreed extended homework should be:

- Their best work	- Their own work
- Things they've learnt at school	- Fun

The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in

	your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off your knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Be willing to support their activity by listening to their ideas and suggesting ways forward	Ignore the things they can't do - instead help them to find a way of overcoming the obstacle for themselves

If you have any questions please feel free to contact us.

Many Thanks

Miss Havers and Miss Pegram

Class teachers