

Curriculum Newsletter Puddleducks Class ~ Summer Term 2016

Our Theme is...	Explorers "PIRATES"	 
Our PE Day is...	Friday Afternoon	
Our Homework varies each week...	Daily phonic practise and reading. Weekly sharing Book. Handwriting/letter/number formation activities. Spellings, challenges etc. Extended homework tasks.	
Learning Stimuli includes...	Big books, DVDs, Pirate songs, ICT, cooking, growing, a day trip TBC (Possible 'Pirate Day' – Essex Parks)	

Mathematical Development

We will:

- Recognise numbers and order numbers to 20. Say, with confidence, the number that is one more/less than a given number.
- Learn to write numbers 1 to 20 independently and correctly
- Begin to offer solutions to problems and use our own methods to solve a problem.
- Count everyday objects reliably. Find the total number of items in two groups by counting all of them.
- Perform addition and subtraction number problems using objects to count on and back.
- Describe order and compare items by length/height/weight/capacity.
- Adapt shapes or cut material to size. Recognise and use 2d and 3d shapes.
- We will look at halving/doubling and sharing number problems.
- Recognise, create and describe patterns
- Learn to use vocabulary related to time and money

Communication and Language / Reading and Writing

We will:

- Continue to develop our speaking, listening, reasoning and questioning skills through circle time activities and talk partners.
- Learn our letter sounds and high frequency words within our daily letters and sounds sessions and will apply them in our writing & reading. We will use actions and prompts to learn key parts of pirate stories and use writing to communicate a range of ideas linked to Pirates.
- Continue to learn correct letter formation of upper and lowercase letters.
- Listen to stories with increasing attention, recall and build up our vocabulary about what we are learning.
- Use non-fiction texts to find out information about different explorers and history of pirates.
- Use phonic skills to read a range of fiction and non-fiction books independently.
- We will be introducing Talk for Writing by Pie Corbett. We will explore storytelling by retelling familiar picture books with actions, will make our own changes to a story and write our own stories based on a story map we will create.

Physical Development

In PE we are learning to move with confidence, imagination and safety. We are beginning to recognise changes that happen to our bodies when they are active and healthy. We are learning to travel safely: around, under, over and through balancing and climbing equipment. We will use a range of tools and equipment inside, outside and within class to produce art work and models linked to our Pirate theme. We will plant a variety of fruits and vegetables using gardening tools. We will explore different food groups and learn about the need for a balanced diet.

Understanding the World

Through our activities, children will be helped to a greater understanding of what is happening around them. Objects and events will be described, questions asked and answers found. They will observe, select and manipulate objects and materials and identify simple features. The children will be finding out about and identifying the uses of everyday technology and using ICT apparatus and programmable toys to support their learning. They will construct models by using tools and techniques to join pieces together using kits or found materials. We will plant and grow our own vegetables to try and use to cook/prepare healthy meals/snacks.

Expressive Art and Design

Children love playing with story props to help create or re-enact stories. There will be a role-play area where ideas, thoughts and feelings can be acted out and brought to life. Using an ever-widening range of materials we will produce artefacts linked to the themes to build up displays both for the classroom and outside. The children also have the outside play area, to let their imagination 'run wild' in our "Pirate" themed environment. We will also use stories and instruments to imitate and create movement in response to music.

Personal, Social and Emotional Development

As the children have become more confident in their social and emotional development, they are learning to form good relationships with adults and peers and are able to work as a group or class. The children are now well settled into the school routine and continue to develop the skills of taking turns and sharing fairly, understanding that there needs to be agreed values and codes of behaviour to enable everyone to work in a secure and happy environment. This term we will continue to help develop the children's social and emotional skills in preparation for the transition into the National Curriculum and Year 1.

A Few Extra Notes... Please try to bring your child to school at 8.50am as this gives them time to settle into school before the school day begins. Please ensure all clothes/PE kits are all still labelled, some names have worn/washed off As the weather becomes warmer and the sun stronger; please ensure that you provide your child with a sunhat and that you apply a long lasting sun screen to your child before s/he comes to school. They may bring a named water bottle into class. We have 'Show and Tell' on a Friday. Children may bring in something small from home and keep it in the special box to show and talk about with their friends during carpet time. Thank you to those that regularly return your child's 'All About Me Sheets' – I will continue to send these out weekly and really enjoy reading and appreciate your comments. All the children are working hard on learning their sounds and words – well done everyone! As your child moves on to their newest words, sounds and reading book please make sure that they continue to practise at home as much as possible and that you revisit 'learnt' words and sounds. Thank you for the support with this. It really does make a difference!!! Any questions, please speak to me. Miss Pegram x