

# Curriculum Newsletter Puddleducks Class ~ Year 1 ~ Summer Term 2016

Our Theme is...	Explorers "PIRATES"	 
Our PE Days is...	Friday Afternoon	
Our Homework varies each week...	Daily phonic practise and reading. Weekly sharing Book. Handwriting/letter/number formation activities. Spellings, challenges etc. Extended homework tasks.	
Learning Stimuli includes...	Big books, DVDs, Pirate songs, ICT, cooking, growing, a day trip TBC (Possible 'Pirate Day' – Essex Parks)	

## Mathematical Development

We will:

- Continue to gain confidence with numbers by learning to count in 2's, 10's, learning number patterns and number bonds.
- Read and write numbers to 20 correctly in numerals and words.
- Use quantities and objects to help addition and subtraction.
- Learn to count on and back to find an answer.
- Learn to solve doubling, halving and sharing problems.
- Explore and gain confidence with size, weight, capacity, position, distance, time and money.
- Learn to name and describe 3D shapes.
- Learn to count to 100 and use a 100 square.
- Learn to identify/represent numbers and use mathematical language e.g. equal, more than/less than, most, least etc.

## Communication and Language / Reading and Writing

We will:

- Continue to read and understand simple sentences by being able to answer and ask questions.
- Use phonic knowledge to decode regular words and read them aloud accurately.
- Learn to read common regular words also known as 'Tricky Words/High Frequency'.
- Begin to read with expression, fluency and develop a pleasure for reading.
- Continue to learn and apply phase 3, 4 and 5 letter and sounds
- Learn to use our phonic knowledge to write words and learn to spell common tricky/high frequency words
- Write simple sentences independently including capital letter, finger spaces and a full stop.
- We will be introducing Talk for Writing by Pie Corbett. We will explore storytelling by retelling familiar picture books with actions, will make our own changes to a story and write our own stories based on a story map we will create.

## Physical Development

In PE we are learning to move with confidence, imagination and safety. We are beginning to recognise changes that happen to our bodies when they are active and healthy. We are learning to travel safely: around, under, over and through balancing and climbing equipment. We will use a range of tools and equipment inside, outside and within class to produce art work and models linked to our Pirate theme. We will plant a variety of fruits and vegetables using gardening tools. We will explore different food groups and learn about the need for a balanced diet. We will explore and make structures exploring how they can be made stronger and more stable.

## Personal, Social and Emotional Development

As the children have become more confident in their social and emotional development, they are learning to form good relationships with adults and peers and are able to work as a group or class. The children are now well settled into the school routine and continue to develop the skills of taking turns and sharing fairly, understanding that there needs to be agreed values and codes of behaviour to enable everyone to work in a secure and happy environment. This term we will continue to help develop the children's social and emotional skills in preparation for the transition into Year 2.

## Expressive Art and Design

Children love playing with story props to help create or re-enact stories. There will be a role-play area where ideas, thoughts and feelings can be acted out and brought to life. Using an ever-widening range of materials we will produce artefacts linked to the themes to build up displays both for the classroom and outside. The children also have the outside play area, to let their imagination 'run wild' in our "Pirate" themed environment. We will also use stories and instruments to imitate and create movement in response to music. We will be learning about primary and secondary colours and the changes that happen when these colours are mixed. We will explore the technique of dip dye.

## Understanding the World

Through our activities, children will be helped to a greater understanding of what is happening around them. Objects and events will be described, questions asked and answers found. They will observe, select and manipulate objects and materials and identify features. The children will be finding out about and identifying the uses of everyday technology and using ICT apparatus and programmable toys to support their learning. They will construct models by using tools and techniques to join pieces together using kits or found materials. We will plant and grow our own vegetables to try and use to cook/prepare healthy meals/snacks. In history we will learn about key events in the past that are significant world-wide by looking at St George's Day. We will research Christopher Columbus as a significant individual to contribute to British history. In geography we will look at maps and create our own. We will compare and contrast a small part of the UK to a Non-European country by looking at a 'treasure island.'

**A Few Extra Notes...** Please try to bring your child to school at 8.50am as this gives them time to settle into school before the school day begins. Please ensure all clothes/PE kits are all still labelled, some names have worn/washed off. As the weather becomes warmer and the sun stronger; please ensure that you provide your child with a sunhat and that you apply a long lasting sun screen to your child before s/he comes to school. They may bring a named water bottle into class. We have 'Show and Tell' on a Friday. Children may bring in something small from home and keep it in the special box to show and talk about with their friends during carpet time. All the children are working hard on learning their sounds and words – well done everyone! As your child moves on to their newest words, sounds and reading book please make sure that they continue to practise as much as possible and that you revisit 'learnt' words and sounds. When possible please try to continue to practise handwriting and letter/number formation. Try to encourage correct formation, orientation and a consistent small/medium size. Thank you for the support with this. It really does make a difference!!! Any questions, please speak to me. Miss Pegram x