

# PE & Sports Premium for Primary Schools Report Template

March 2018



## PE & Sports Premium for Primary Schools Report

### 2017/18 Funding Allocation

The PE and Sports Premium for Primary Schools, which is additional to the main school funding, is allocated to schools to improve outcomes for pupils through PE both within the curriculum and through extra-curricular activities.

The funding must be used to make additional and sustainable improvements to the quality of PE and sport on offer. This means that the premium should be used to:

- develop or add to the PE and sport activities that our school already offers
- make improvements now that will benefit pupils joining our school in future years

Funding Received	
<b>Funding Rate:</b>	£16,000 lump sum plus £10 per pupil in year 1 and above. 7/12th £9876 received Autumn 2017 5/12th £7054 due Summer 2018
<b>No. of Eligible Pupils:</b>	93
<b>Total Funding Received:</b>	£16930

<b>Objectives</b> <i>(note: the number of objectives will be specific to the school and therefore this table and the number of objectives listed should be adjusted accordingly)</i>	
<b>Objective 1:</b>	To engage the least active pupils in PE and School Sport
<b>Objective 2:</b>	To increase the participation of children in inter school sports competitions to above 46% KS2 and 30% KS1
<b>Objective 3:</b>	To develop teaching staff CPD
<b>Objective 4:</b>	To develop leadership skills in pupils

<b>School Allocation of Spending</b>				
<b>Objective</b>	<b>Description of Activity/Resources</b>	<b>Cost</b>	<b>Impact on Participation and Impact on Attainment</b>	<b>Sustainability/Next Steps</b>
To engage the least active pupils in PE and School Sport	Sports Leader – Premier Sports – to ensure lunchtime is play lead ensuring children are fit and healthy	£3535 –	Identification of least active pupils by all staff Engaging least active pupils in PE lessons and during lunchtime sessions Engaging least active pupils in school sports by introducing them to alternative activities (dodgeball) Positive Pupil perceptions of school sport from the least active pupils Increased participation at clubs by the least active pupils by 20% 2 out of 6 children identified	Children are able to play the games, from learning the rules they can play them independently or with adult supervision.
	Archery	£98 Transport	Identification of least active pupils in Year 4 by staff Positive Pupil perceptions of school sport from the least active pupils – enjoyment of the session, wanting to take part in more activities. (Comments from pupils on the return from the session were all positive)	From the children taking part in alternative sports more children want to take part in different activities.
	Maths of the day MOTD	£600 MOTD Package	Following an introduction a at the Schools Sports Partnership conference , the school has purchased Maths of the day. A web based maths planning tool to develop	Positive feedback from pupils about learning in this way. Children are able to

			active maths. This has not only encouraged active learning instead of static learning, it has also increased the enjoyment and development of maths skills (Class 2 trial) Teachers are now encouraged to include at least one active maths session into their week.	recall information from these sessions quickly. We are able to download resources and save them electronically to use in future years.
To increase the participation of children in inter school sports competitions to above 46% KS2 and 30% KS1	Taxi for sport events (Teddy 'lympics and Super stars)	£98 Transport	Positive Pupil perceptions of school sport from the all pupils – enjoyment of the session, wanting to take part in more activities. (Comments from pupils on the return from the session were all positive) KS1 level 2 participation = 47% increase of 17% KS2 Level 2 participation = 46%	From the children taking part in level 2 competitions and talking positively about the experience more children are wanting to take part in competitions against other schools.
To develop Teaching staff CPD	Chelmsford Schools Sport partnership (CSSP)	£415	2 members of staff have benefitted from CSSP The Subject leader has termly updates. This is an opportunity for networking, seeking support in increasing participation in competitions, obtaining information on new initiatives and messages from the Department for Education. Training for NQT staff has meant an increase in confidence in teaching the subject, allowing the teacher to develop her skills to teach the pupils in her class.	Cascading the information from the CSSP conferences means all staff are aware initiatives and training and support available. Ensuring all staff partake in one CPD each year for PE and school sport would develop this sustainability
To develop leadership skills in pupils	Bronze Ambassador Training)	£98 Transport	Following the appointment of two Bronze Ambassadors for Sport and their appointment of a Sports Crew we have been supported by the CSSP to have further training to develop pupil's leadership skills. . The Sports Crew provide level 1 competition in school each term for the whole school	Pupils are able to take an active role in leadership. This is an area which can be developed in all classes, allowing pupils to lead warm up sessions or to lead a skill to 'teach' to another group of children.