



## Daily and Extended Homework

Daily Homework	
Reading	Reading at least 4 times per week, with a comment written in your child's homework diary.
Writing	Each week your child will be given a list of spellings which they will write in their homework diary. They should practise their spellings regularly and they will be tested on a Friday morning.
Mathematics	Learn times tables and related division facts in and out of order and at speed. Children should visit Times Tables Rockstars and play a minimum of 5 garage sessions per week. Children will also be given a specific times tables target each week for testing on Thursdays.

As part of our theme this half term Class 3 have agreed the challenge to complete more Extended Homework!

This is their chance to show off their individual styles and approaches to learning and presenting their work.

The table below outlines the Extended Homework for this half term:

### Extended Homework

You only need to complete **ONE** activity:

Design and create your own chocolate bar and the packaging for it.	Write an information report or create a poster about Chichen Itza.	Make your own Maya style pyramid.
Can you come up with unusual flavour combinations? Does your packaging persuade others to buy it?	Make sure you include drawings/ pictures and share the key facts from your research.	What creative materials could you use? Remember to include a sketch of your model with your work.

- ✓ The class has decided this work should have a minimum 4 week deadline.
- ✓ Therefore, all Extended Homework will be due in on 11<sup>th</sup> October.
- ✓ The children agreed work should include:

-Your best work	-Work on the computer. (This can be research.)
-Things you've learnt at home	

### The Parents' Role in Extended Homework

<b>DO</b>	<b>DON'T</b>
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off <b>your</b> knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
	Ignore the things they can't do – instead help them to find a way of overcoming the obstacle for themselves

If you have any questions please feel free to contact us.

Yours sincerely,

Mrs Whitaker and Miss Rainford  
Class teachers