

# Curriculum Newsletter

## Class 1 ~ Autumn Term 1 2018

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| <b>Our theme is:</b>                     | <b>Habitats / People who help us</b>  |
| <b>Our PE day is:</b>                    | <b>Thursday</b>   |
| <b>Our daily homework is:</b>            | <b>Phonic practise and reading<br/>Number, shape, measure activities -<br/>please see number booklets.<br/>(Please also refer to homework letter<br/>for extended homework)</b> |
| <b>Our Learning stimuli<br/>include:</b> | <b>Books, technology, DVDs, real life<br/>experiences, visits and outdoor<br/>learning</b>  |



### Mathematical Development

We will:

- Recognise numbers of personal significance. Say, with confidence, the number that is one more or less than a given number. Show increased confidence with numbers by spotting errors. Write numbers 1 to 10 or 1-20 independently.
- Begin to offer solutions to problems and use our own methods to solve a problem. Begin to relate addition to combining two amounts and subtraction to taking away.
- Count reliably everyday objects and an irregular arrangement of up to twenty objects. Find one more or less from a group of up to 10 objects.
- Order items by length, height, weight or capacity.
- Choose suitable components to make a particular model. Adapt shapes or cut material to size.
- To identify, name and describe 2D and 3D shapes.
- To create, continue and re-create patterns
- To begin to use language related to time and money.
- To order and sequence familiar events

### Communication and Language / Reading and Writing

We will:

- Develop our speaking, listening, reasoning and questioning skills through circle time activities, 'all about me' sessions and talk partners.
- Learn phase two letter and sound skills and learn tricky words using letters and sounds programme. We will apply these skills in a range of independent reading and writing activities.
- We will use writing to record and communicate a range of ideas linked to our topics.
- Listen to stories and poems with increasing attention and recall and build up our vocabulary about what we are learning. We will learn stories and poems and perform them to others.
- We will continue to develop our rhyming and alliteration skills.
- Be learning to form all letters correctly (upper and lower case) and present our writing neatly.
- Writing for a variety of purposes; lists, captions, stories, instructions

### Physical Development

In PE we will:

- be learning how to move safely: on, off, under, through, over and around objects/equipment.
- learn how to move forwards, backwards and sideways on apparatus.

In art and design:

- We will explore malleable materials .
- We will construct using junk materials and simple tools.

Through independent learning, we will:

- be developing our independence by being able to zip our own coats up and get dressed for PE independently.
- We will continue to develop our fine and gross motor skills using exercise, dance, mark making, tools and equipment.
- We will show that we know how to handle and use tools safely.
- We will talk about healthy diets and lifestyles.

### Understanding the World

We will:

- Explore our local environment and finding out about change in the natural world.
- We will develop simple mapping skills and we will begin to develop language to describe different habitats.
- Through cookery we will continue to find out about how materials change.
- We will be looking for similarities and differences when exploring and observing. We will use ICT to communicate and find out information.
- We will begin to differentiate between past and present.
- We will use laptops, class computer, beebots and Vtech cameras to explore different ICT.
- We will be learning French and a variety of key phrases and numbers.
- We will explore other people's cultures and learn about celebrations around the world.

### Expressive Art and Design

We will

- Capture experiences and responses with music, dance, paint and other materials.
- We will find out that different media can be combined and experiment so as to create a variety of textures.
- We will work on large and small-scale projects linked to our topic 'Habitats' and respond to comments and questions by talking about what we have done.
- We will explore what happens when we mix colours and choose particular colours to use for a purpose.
- Sound will be explored through creating sounds with musical instruments and singing songs

### Personal, Social and Emotional Development

This term we will talk about ourselves and will be finding out about our new friends in our class.

- We will share with our friends our experiences in and out of school. Each week we will share Oscar Bears Adventures. Every Friday Oscar Bear will spend the weekend with a different child, please write a short diary, add pictures and share something you have done at the weekend.
- We will choose activities that we wish to do, both in class and in our outside area, making sure that we share and play fairly with others.
- We will try to express our needs and feelings in appropriate ways.
- We will explore friendship and discuss how we can affect how others feel through our actions and words.

### A Few Extra Notes...

Please try to bring your child to school at 8.50am as this gives them time to settle into school before the school day begins. We ask that you make sure that **ALL** your child's clothes are marked with their name, as you can appreciate the children are still very young and are not always able to recognise their own uniform, especially when they are all so similar.

Please ensure that your child has appropriate clothing, as we like to be outside whenever possible.

We have 'Show and Tell' on a Friday. Children may bring in something small from home and keep it in the special box to show and talk about with their friends during carpet time. This could either be linked to our topic or it could be an item linked to achievement or personal interest, e.g. a certificate ( no toys please).

A reading book will be sent home regularly ( please could you sign the reading record book so that we know it has been completed at home). Sounds and tricky words booklets will also be sent home to practise.

Thank you for the support. It really does make a difference!

Please let me know if you have any questions,

Kind Regards,

Mrs. Dawes