

# Class 2 - Newsletter Autumn Term 2018

## GENERAL INFORMATION

### Phonics

We will focus on phonics daily within class to assist with the children's reading and writing skills.

### Handwriting

We have a whole school focus on improving our handwriting within class and homework will be issued to reinforce this skill.

### Homework

Children are expected to read at home. Additional activities will be issued throughout the term. We will also be continuing with our extended homework and details will follow shortly.

### PE

Please make sure children always have their PE kit in school. Please ensure they have blue shorts, white t-shirt and black plimsolls. PE will take place on Wednesday's this term.

### Belongings

Please ensure that all items are clearly labelled.

### Book Bags

Please ensure book bags are in school daily containing their reading books and reading records. As it is difficult to store the bags please use book bags rather than rucksacks. Please also only add a maximum of three small keyrings to the book bags.

### Show and Tell

This will take place on a Friday afternoon. We would like children to bring in or talk about topics we are covering in school, share something they have created or share with us any successes outside of school.

### Punctuality

Please try to bring your child to school at 8.50am as this gives them time to settle into school before the school day begins.

We hope you all had a relaxing and enjoyable Summer Holidays. We are really looking forward to teaching Class 2 this year. This term will be fun filled and jam packed with lots of lovely learning opportunities for all the children.

## Autumn Term Learning

This term's main topic will be Florence Nightingale and Mary Seacole We will be finding out about how they improved medical care.

In English, we will be learning about a range of genres including stories with familiar settings (fiction) and recounts (non-fiction), our poetry unit will focus on pattern and rhyme.

In Maths, we will be counting, estimating and understanding the place value of numbers to 100, we will be counting in steps of 2,5,10 and recognising doubles and halves to numbers to 20. We will be learning about addition, subtraction, multiplication and division in real life situations including money. We will learn about shapes including the properties of 2d and 3d shapes.

In RE, we will be learning about 'Special Things in Nature' and 'Special People'.

In PE, we will be focusing on Multi-skills - This allows us to build the skills to play different sports. We will also be working on our dance skills.

In PSHE we will be learning about what makes us healthy and healthy lifestyles. This will include keeping a healthy mind and body. Our Health Project work will link to this area of learning.

In Science this term we will be learning about habitats and living things.

### Reading

Please encourage your child to read regularly to you and discuss their books with them at home. Please update their reading record each time you read or discuss their book with them. Children should read at least four times at home each week so please ensure reading records are updated and in their book bags daily. Reading Records have been issued to the children and they should have shared these with you. Please record reading and any messages you have and we will review these daily. Please make sure you record when your child has finished their book so that we can arrange for these to be changed at school. We are encouraging the children to be responsible and put their finished book in the 'Book Change' box. Children can continue to use bug club at school and at home. We will also add grammar and maths games to provide a range of opportunities for them. If your child cannot remember their login details, please let us know. Mrs Walker will also be working alongside us in Class 2. We look forward to working with you and the children over the coming year.

In the meantime, please feel free to contact us if you require any assistance or have any concerns.

*Mrs Powell and Miss Baines*