



Daily and Extended Homework

KEY STAGE 1

Daily Homework	
Literacy	Reading, letters and sounds and tricky word booklets nightly, with a comment in the reading record book.
Mathematics	<u>Yr1</u> Number bond booklets

As part of our theme this half term Class 1 have agreed the challenge to complete Extended Homework!

This is their chance to show off their individual styles and approaches to learning and presenting their work.

The table below outlines the Extended Homework:

Extended Homework

Have a go at one activity at least or challenge yourself with all three!

<p><u>Create a time-line of your life.</u></p> <p>You can use pictures or photos to create a time-line to show all the special things that have happened, e.g your birthday, joining a club, holidays, etc.</p>	<p><u>Create a poster or fact file about Jamaica.</u></p> <p>Can you find out facts about Jamaica, the country where Mary Seacole was born.</p>	<p><u>Design and create a menu</u></p> <p>Create a 'healthy eating' menu. Explain your choices, you could include pictures too!</p>
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- ✓ The class has decided this work should have a 4 week deadline.
- ✓ Therefore, all Extended Homework will be due in **Wednesday 5th December 2018**
- ✓ The children agreed extended homework should be:

-Their best work	- Their own work
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- Things they've learnt at school

- Fun

The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off your knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Be willing to support their activity by listening to their ideas and suggesting ways forward	Ignore the things they can't do - instead help them to find a way of overcoming the obstacle for themselves

If you have any questions please feel free to contact us.

Many Thanks,

Mrs Dawes

Class 1 teacher