



Daily, Weekly and Extended Homework

KEY STAGE 2

Daily Homework	
Literacy	Reading - at least four times a week Spelling - Statutory Spelling list Grammar and Spelling - Bug Club
Mathematics	Times Tables Rock Stars Abacus activities

Weekly Homework	
Literacy and Mathematics	Activities linked to curriculum learning This homework will be set on a Wednesday and will be due in on a Monday


As part of our theme this half term Class 4 have agreed the challenge to complete Extended Homework!

This is their chance to show off their individual styles and approaches to learning and presenting their work.

The table below outlines the Extended Homework:

Extended Homework

Have a go at one activity at least or challenge yourself with choosing three!

Make a name plaque written in Greek letters Such as 'Paul's Room' or 'Home Sweet Home' You could use card, clay or paper.	Invent your own monster from an ancient Greek Myth - this can be made out of junk materials, clay, card or collage.	Make a Spartan helmet or design a shield.
Theseus defeated the Minotaur in the labyrinth. Design your own Labyrinth. It could be made of straws, string or wood - anything you choose!		Find some Traditional Greek recipes and prepare a dish. You could visit a Greek restaurant with your family, take photos and write your own menu.

- ✓ The class has decided this work should have a 4 week deadline.
- ✓ Therefore, all Extended Homework will be due in on Monday 11th February
- ✓ The children agreed extended homework should be:

-Their best work	- Their own work
-Things they've learnt at school	- Fun

The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off your knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Be willing to support their activity by listening to their ideas and suggesting ways forward	Ignore the things they can't do - instead help them to find a way of overcoming the obstacle for themselves

If you have any questions please feel free to contact us.

Many Thanks

Mrs James

Class 4 Teacher