



## Daily and Extended Homework

### KEY STAGE 1

Daily Homework	
Literacy	Reading, letters and sounds and tricky word booklets nightly, with a comment in the reading record book. Plus learning new spellings weekly.
Mathematics	<u>Yr1</u> Number bond booklets <u>Yr2</u> Times tables booklets

As part of our theme this half term Class 2 have agreed the challenge to complete Extended Homework!

This is their chance to show off their individual styles and approaches to learning and presenting their work.

The table below outlines the Extended Homework:

#### Extended Homework

Have a go at one activity at least or challenge yourself with all three!

<p><b><u>Plant collage</u></b>            Make a plant/ flower collage and label the roots, stem, leaves and petals, etc. Be as creative as you can!</p>	<p><b><u>Create a menu</u></b>            Research and design a menu for one of the countries or regions of the UK. You could even bake one of your recipes and bring it in or take a photograph!</p>	<p><b><u>Create a poster/leaflet</u></b>            You could create a poster or leaflet, encouraging people to visit London.</p>
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- ✓ The class has decided this work should have a 3 week deadline.
- ✓ Therefore, all Extended Homework will be due in **W/B Monday 1<sup>st</sup> April**.
- ✓ The children agreed extended homework should be:

### Extended Homework should be:

-Their best work	- Their own work
-Things they've learnt at school	- Fun

### The Parents' Role in Extended Homework

DO	DON'T
Know what they are learning about	Talk about how 'homework was different in your day'
Listen to them read every day	Multitask as you listen
Ask them questions so that they expand their thinking about the challenge e.g. What...? When...? Where...? Why...? Who...? How...?	Show off <b>your</b> knowledge about the subject matter
Give them varied experiences so that they can choose different ways of achieving the task	Make it all about expense (sometimes the cheapest ideas are the best)
Be willing to support their activity by listening to their ideas and suggesting ways forward	Complete it for them
Be willing to support their activity by listening to their ideas and suggesting ways forward	Ignore the things they can't do - instead help them to find a way of overcoming the obstacle for themselves

If you have any questions please feel free to contact me.

Many Thanks,

Mrs Jones

Class 2 teacher